

**Signature** 

## Office of Student Accommodations Certification Form

Student Name:		Student ID:	
Last	First	(MI)	
Address		Phone	
impairment that substantially linecessary for Disability Service	mits one or more major life is to determine eligibility f	ment Act defines a disability as a phe activities. Thorough completion of or accommodations. Insufficient infor each diagnosis or condition. Plant	this form is formation may
, i	Privacy Act (FERPA). Un	rt of the student's "education record der the privacy protections and acce education records if requested.	-
☐ A learning disability diagnos evaluation, including the diagno		y a current, appropriate psycho-educ	cational
		acuity and/or audiology report that acout the specific assistive technology	
Consent to be signed by stude	nt.		
Name of Student:		Date of Birth:	
I,Office of Student Accommoda diagnosing professional compin order to determine reasona	leting this form to obtain	elease of information, allowing the nunity College to contact the additional information or clarific	cation

Sections B-F to be completed by diagnosing professional:

**Date** 

## **Section B:**

## TO BE COMPLETED BY DIAGNOSTICIAN OR TREATING PROFESSIONAL

(Please check one)			
□ ADHD/ADD	☐ Medical	☐ Psychological	☐ Learning Disability
Date of Birth:			<u> </u>
DSM-5 or ICD diagno	osis:		
Date of diagnosis:		Date of most r	ecent office visit:
Does this disorder sub	stantially limit	t the student? $\square$ Yes	$\square$ No Is the Student in treatment $\square$ Yes $\square$ No
Has the student been i	ecently hospita	alized   Yes   No	if yes, Date
Attach any supporting reports, vision reports		n: e.g., psycho-educa	tional evaluations for learning disabilities, audiolog
Expected duration of	f the impact o	f the disability:	
<ul><li>□ Temporary - Indica</li><li>□ Permanent</li><li>□ Chronic</li><li>□ Episodic/Recurring</li></ul>		recovery date:	
$\square$ supporting docum	entation attac	ched	
<b>Section C:</b>			
Check ALL adminis	tered assessm	ents	
☐ <b>Psycho-education</b> : ☐ Name of Instrumen			
<ul><li>☐ Psychological Eva</li><li>☐ Name of Instrumen</li></ul>		Date(s) of Testing:	

## **Section D:** Provide history for the following areas: Behavioral \_\_\_\_\_ Developmental Educational Medical \_\_\_\_\_ Psychological \_\_\_\_\_ Describe the student's condition, symptoms, and impact on life activities, including academics: Treatments, medications, assistive devices/services currently prescribed or in use: Will medication adversely impact this student, if so how? **Section E:**

Has the student used accommodations in the past  $\square$  Yes  $\square$  No, if yes, please indicate

Recommended accommodations related to disability

Section F:	
Name of Diagnostician/Professional	:
Signature:	Date:
icense #:	State
Organization:	
Address:	

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